

# Teaching Careers

Hillcrest High School  
Shannon C. Pratt

## Course Description:

This course content will be based upon the Alabama Course of Study: Family and Consumer Sciences. Teaching Careers is an elective, 2-credit course designed for students who are interested in pursuing careers in education. Content standards guide students to discover the teaching and learning processes and career opportunities in the field of education. Course content includes the organizational structure of education, careers, and the role of the teacher.

Characteristics of effective teacher, communication skills, the teaching and learning processes, learning styles, research, characteristics of positive classroom environments, human growth and development, teaching techniques, learning activities, educational initiatives, technology, and careers.

## Fees:

A required \$50.00 course fee should be paid in full upon entering class.

## Textbook:

There will be no distribution of textbooks. Teacher constructed lessons will be used from resource books as well as Internet resources.

## Essential Functions and Goals:

- Keep organized notebook
- Take accurate and useful class notes
- Complete assignments/homework
- Read and comprehend the text and supplemental readings
- Communicate in writing and orally using standard grammar, sentence structure and paragraph development
- Understand and respond accurately to higher order test questions

- Participate in class discussions
- Actively participate in class laboratories
- Complete Observational Experiences
- Perform work in cooperative groups in an orderly manner

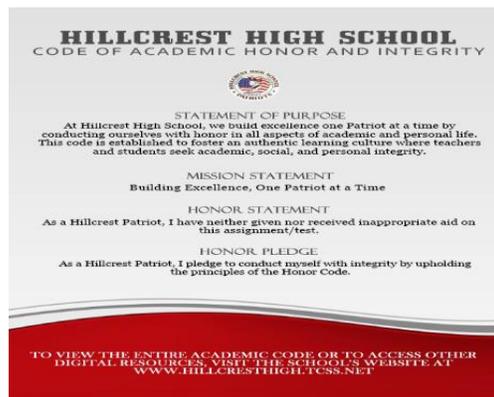
## Supplies:

- 1” white three-ring-binder with plastic overlays
- Blue or black pens/pencil
- Loose leaf notebook paper
- Dividers (5)
- Notarized Transportation Form

## Grading/Assessment:

Points will be earned by daily work, laboratories, tests, projects/activities, observations and notebook. Student will be responsible for keeping up with grades on a “notebook organization sheet.” Dividing points earned by total points possible will determine grade.

## Policy/ Philosophy



## Course Objectives:

- Select appropriate techniques to meet instructional goals
- Determine learning activities to address educational initiatives

- Analyze the process of designing curriculum society
- Utilize technology to enhance teaching
- Analyze the organization of American Educational System
- Examine career opportunities in education
- Determine the educational requirements and training necessary for employment in the field of education
- Assess personal and financial benefits derived from a career in education
- Critique the role of the teacher in the educational system
- Analyze characteristics of effective teachers
- Demonstrate appropriate communication skills required in the teaching profession
- Distinguish differences between teaching and learning
- Interpret principles of learning
- Determine steps utilized in the teaching process
- Compare the impact of learning styles on teaching and learning
- Utilize knowledge gained through research to enhance learning and teaching
- Analyze an environment conducive to learning

**FCCLA-**

Family, Career and Community Leaders of America  
All students will participate in this service as a part of class curriculum.

FTA-Membership REQUIRED: \$5.00  
Future Teachers of Alabama

**\*\*Must Have Own Transportation.**

**Course Outline:**

1. Field of Education
2. Careers
3. Learning Environment
4. Teaching and learning process
5. Human development
6. Steps in Curriculum development
7. Needs of Student
8. Teaching a lesson
9. Technology in education
10. Characteristics of professionalism
11. Purposes of professional organizations

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**Character Education, Leadership, Citizenship and Service Learning are integrated into the curriculum**  
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**Students Responsibilities:**

- One -on- one tutoring
- Reading to the class or individual students
- Observation of teacher -led instruction
- Preparation work for class/lesson
- Creating a hands-on learning project
- Grading papers/assisting the teacher

*Welcome back to school! I am excited to have you in class and anticipate a great experience here at Hillcrest High School! Please visit the Hillcrest High School Website for current school events.*

*Shannon C. Pratt  
spratt@tass.net*

Student Signature:

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Parent/Guardian Signature:

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**Personal Electronic Devices:**

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at **SPECIFIED** times and **ONLY** when authorized by the teacher for an instructional purpose. Devices such as smart phones, Kindles, Nooks, laptops, and iPads are items that students can use at the designated time. Students may also use these devices to replace paperback/hard-cover novels required for purchase/use for reading assignments. **If a student is using a device inappropriately (not in accordance with classroom instruction or TCBOE policy), consequences will be enforced as stated in the Code of Conduct Handbook.**

